

**Philip H. Swartz**  
Email: mr.swartz@hotmail.com

**Research and Professional Interests**

Intervention for students with special needs and struggling readers, teacher training and professional development, education of diverse populations and EL students, family literacy and family involvement, research-based teaching strategies, classroom management.

**Education**

Bachelor of Arts, B.A., Liberal Studies, 2000.  
California Polytechnic University, Pomona.

Master of Arts in Education, M.A., Curriculum and Instruction, 2005.  
California Polytechnic University, Pomona

Ph.D. Program, Educational Psychology, 2010-  
University of California, Riverside.

**Current Position(s)**

Literacy Trainer and Demonstration Teacher, Foundation for Comprehensive Early Literacy Learning, Highland, California.

Behavior Intervention Specialist, Autism Research Group.

**Certificates**

Literacy Coordinator, Foundation for Comprehensive Early Literacy Learning, University of California, Riverside.

National Literacy Trainer, Foundation for Comprehensive Early Literacy Learning.

**Experience**

Teacher on Special Assignment, Intervention Specialist and English Language Arts and English Language Development Coach, Longfellow Elementary School, Riverside Unified School District, 2009-2010.

Facilitator for the Student Study Team and Response to Intervention Specialist, Longfellow Elementary School, Riverside Unified School District, 2009-2010.

Instructor in Education, Whittier College, Whittier, California, 2007-2008.

Facilitator for the California Standardized Test (CST), Longfellow Elementary School, Riverside Unified School District, 2007-2008.

English Language Arts and English Language Development Coach, Montebello Intermediate School, Montebello Unified School District, 2006-2008.

Literacy Intervention Teacher, Montebello Intermediate School, Montebello Unified School District, 2007-2008.

California English Language Development Test (CELDT) Coordinator, Montebello Intermediate School, Montebello Unified School District, 2007-2008.

Facilitator, After School Intervention, Federal and State Programs, Montebello Unified School District, 2005-2006.

Literacy Trainer, Montebello Unified School District, 2003-2006.

Teacher, Garfield Elementary School, Montebello Unified School District, 2000-2006. First grade (1 year), second grade (4 years), third grade (1 year).

### **Professional Activities**

Consultant, Staff development in literacy, The American School, Honduras.

Consultant, Staff development in literacy, Redlands School, Mexico City.

West Coast Literacy Conference Program Co-Chair.

Guest lecturer, ESPE 655 Curriculum and Methods in Special Education: Language Arts, California State University, San Bernardino.

Consulting editor, University Associates Press, Oceanside, California.  
<http://www.universityassociatespress.com>

Moderator, Literacy Coaches Discussion Group, Online forum for the Foundation for Comprehensive Early Literacy Learning, <http://www.cell-exll.com>

Consultant, Staff development in literacy, Cesar Chavez Elementary School, Montebello Unified School District (2006-2007).

Consultant, Staff development in literacy, Native American Schools in Wyoming, Montana and Oregon: St. Labre Indian School, Arapahoe School, St. Stephens School, Wyoming Indian School (2005-2007).

Co-facilitator, English Language Symposium, Montebello Intermediate School,

Montebello Unified School District.

## **Publications**

### **Books**

Swartz, S., Geraghty, C., Pitchford, K. & Swartz, P. *Family Literacy Workshops: A research based approach*, San Diego, Cavallo Press.

Contributing author. *Cada Niño un Lector: Estrategias de Enseñanza Basados en la Investigación*, Ediciones Universidad Católica Chile.

Contributor, *Interactive writing and interactive editing: Making connections between writing and reading*, Pearson Learning/Dominie Press.

Contributor, *Shared reading: Reading with children*, Pearson Learning/Dominie Press.

### **Books for children**

Swartz, P. *A Ride in the Country*, Pearson Learning/Dominie Press.

Swartz, P. *Lost and Found*, Pearson Learning/Dominie Press.

Swartz, P. *Sam's Stubborn Tooth*, Pearson Learning/Dominie Press.

### **Conference Presentations**

Swartz, P. (2010). *Strategic Learning Support: Intervention for Struggling Readers and Writers*. International Reading Conference, Mexico City.

Swartz, S., Geraghty, C., Swartz, P. (2009). *Response to Intervention (RtI) Collaborative*. Webinar for Moderate/Severe Special Education Teacher Interns.

Swartz, P. (2009). *Best Practices in Literacy*. West Coast Literacy Institutes, Riverside.

Swartz, P. (2009). Guest presenter. Special Education Intern Professional Development Institute, Riverside.

Swartz, P. (2008). *Family Literacy: A Research-Based Approach*. The Annual Conference of the California Reading Association, Sacramento.

Swartz, P. & Swartz, S. (2008). *Strategic Learning Support: The SLS Cycle of Instruction*. Preconference workshop, West Coast Literacy Conference, Pasadena.

Swartz, P. & Pitchford, K. (2008). *Literacy Centers*. West Coast Literacy Conference, Pasadena.

Swartz, P. (2008). *Family Literacy*. Whittier College Children's Literature Conference, Whittier.

Swartz, P. (2007). *Interactive editing*. The Annual Conference of the California Reading Association, Ontario.

Swartz, P. (2007). *Interactive editing and the gradual release of responsibility*.

Churchill County Literacy Conference, Fallon, Nevada.

Swartz, P. & Pitchford, K. (2007). *Developing literacy centers*. Preconference Workshop, West Coast Literacy Conference, San Diego.

Swartz, P. (2007). *Interactive editing and the gradual release or responsibility*. West Coast Literacy Conference, San Diego.

Swartz, S. & Swartz, P. (2007). *Strategic literacy support*. West Coast Literacy Conference, San Diego.

Swartz, P. (2007). *Guided reading*. Preconference workshop, Reno Literacy Conference.

Swartz, P. (2007). *Interactive editing for grades K-4*. Reno Literacy Conference.

Swartz, P. (2007). *Interactive editing for grades 5-8*. Reno Literacy Conference.

Swartz, P. (2006). *Guided reading: A live demonstration*. Preconference workshop. West Coast Literacy Conference, Pasadena.

Swartz, P. (2006). *Interactive editing for all grade levels*. West Coast Literacy Conference, Pasadena.

Swartz, P. (2006). *Using best teaching practices within your basal*. West Coast Literacy Conference, Pasadena.

Swartz, P. (2005). *Interactive editing for all grade levels*. Reno Literacy Conference.

Swartz, P. (2005). *Using best teaching practices within your basal*. Preconference workshop. Reno Literacy Conference.

Swartz, P. & Belt, M. (2005). *How to incorporate the CELL framework within basals*. Preconference workshop, West Coast Literacy Conference, San Diego.

Swartz, P. (2005). *Interactive editing in reading and writing*. West Coast Literacy Conference, San Diego.

Swartz, P. (2004). *Live classroom demonstration of read aloud and interactive writing*. West Coast Literacy Conference, Anaheim.

Swartz, P. (2003). *Interactive editing for all grade levels*. Reno Literacy Conference.

Swartz, P. & Mora-Salazar, M. (2003). *Wipe away your worries about behavior management and routines*. West Coast Literacy Conference, Anaheim.

Swartz, P. and members of the Garfield School faculty. (2002). *Schoolwide CELL implementation*. West Coast Literacy Conference, Anaheim.

Swartz, P. (2002). *CELL implementation in a second grade classroom*. West Coast Literacy Conference, Anaheim.

Swartz, P. and members of the Garfield School faculty. (2001). *Schoolwide CELL implementation*. West Coast Literacy Conference, Anaheim.