

<p style="text-align: center;"><b>Using Assessment for Screening/Informing Classroom Practice Summer 2008</b></p>
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### **Course Description**

This course is designed to expose classroom teachers to instructionally relevant literacy and mathematics screening and progress monitoring tools. Specifically, it will focus on Curriculum-Based Measures (CBM). The course will illustrate how to match assessment data to powerful and targeted interventions and/or instructional practices. Participants will practice the methods taught by choosing a case study child. The child will be assessed using the appropriate tool and this information will be used to choose a corresponding intervention. 1 credit.

**Room:** Hoover 113

**Dates:** 6/23, 7/30, 8/4 & 8/18

**Time:** 4:00 – 7:00 PM

### **Learning Outcomes**

- Participants will learn how to administer various CBM. This will include early literacy, reading/comprehension and mathematics.
- Participants will learn how to interpret their data. Interpretation will include graphing and progress monitoring.
- Participants will learn how to use their data to make instructional decisions.
- Participants will prepare a case study. This will include:
  - Progress monitoring data for one student.
  - Description of the intervention chosen.
  - Description of the decision made. This decision will be based upon the data. Be prepared to provide the rationale for your decision.
    - The chosen intervention and rationale for choice will be completed during the second class.
- Participants will share their data and intervention results with the class.

### **Readings**

Administration Guides (provided on first day of class):

Clarke, B. & Shinn, M.R. (2002). *Test of early numeracy (TEN): Administration and scoring of AIMSweb early numeracy measures for use with AIMSweb*. Eden Prairie, MN: Edformation, Inc.

Powell-Smith, K.A. & Shinn, M.R. (2004). *Administration and scoring of written expression curriculum-based measurement (WE-CMB) for use in general outcome measurement*. Eden Prairie, MN: Edformation, Inc.

- Shinn, M.R. & Shinn, M.M. (2002). *AIMSweb training workbook: Administration and scoring of spelling curriculum-based measurement (S-CBM) for use in general outcome measurement*. Eden Prairie, MN: Edformation, Inc.
- Shinn, M.R. & Shinn, M.M. (2002). *AIMSweb training workbook: Administration and scoring of reading maze for use in general outcome measurement*. Eden Prairie, MN: Edformation, Inc.
- Shinn, M.R. & Shinn, M.M. (2002). *AIMSweb training workbook: Administration and scoring of reading curriculum-based measurement (R-CBM) for use in general outcome measurement*. Eden Prairie, MN: Edformation, Inc.
- Shinn, M.R. (2004). *Administration and scoring of mathematics computation curriculum-based measurement (M-CBM) and math fact probes for use with AIMSweb*. Eden Prairie, MN: Edformation, Inc.
- Shinn, M.S. & Shinn, M.R. (2002). *AIMSweb training workbook: Administration and scoring of early literacy measures for use with AIMSweb*. Eden Prairie, MN: Edformation, Inc.

Intervention Guides (available for purchase at the campus bookstore):

- Hall, S.L. (2006). *I've Dibel'd, now what?* Longmont, CO: Sopris West.
- Notari-Syverson, N. (2007). *Ladders to literacy: A preschool activity book*. Baltimore, MD: Brookes Publishing Company.
- Ravthon, N. (2003). *Effective school interventions*. New York, NY: The Guilford Press.

**Attendance Policy:**

Due to the workshop format of this course, participants must attend both sessions to receive credit for the course.

**Course Expectations/Assignments:**

Case study	50 points
Class presentation	20 points
Active participation in class discussions	30 points

**Grading Policy:**

90 - 100 points	= A
80 - 89 points	= B
70 - 79 points	= C
60 - 69 points	= D
Below 60 points	= F

*If you have a specific disability that qualifies you for academic accommodations, please contact Disability Services for a letter of accommodation.*

**Please check your my.whittier. account on a regular basis for announcements.**

**SCHEDULE**

**Monday, 6/23/08**

**4:00 – 7:00 PM**

Class introduction. Clarification of class assignments.

Introduction to progress monitoring

Administration of Early Literacy measures

Administration of Oral Reading Fluency and MAZE measures

**Wednesday, 7/30/08**

**4:00 – 7:00 PM**

Discussion and review of Reading/Early Literacy measures

Administration of Math measures

Administration of Writing measures

Administration of Spelling measures

**Monday, 8/4/08**

**4:00 – 7:00 PM**

Review of interventions

Graphing Procedures

Planning for individual projects

**Monday, 8/18/08**

**4:00 – 7:00 PM**

Discussion of data

Class Presentation